

Parents as Teachers 2017-2018 Affiliate Performance Report



Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Below is a summary of services that were provided by 58 affiliates in KS.

Population Reach

Families Served



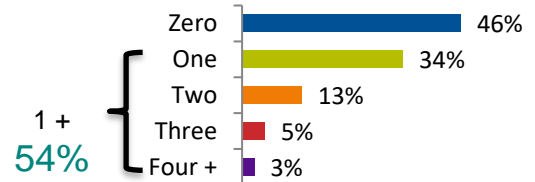
6,617

Children Served

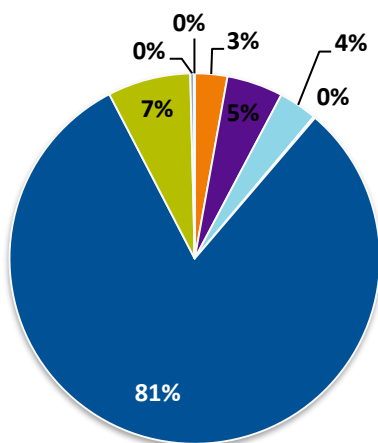


8,596

High Needs Characteristics



Race

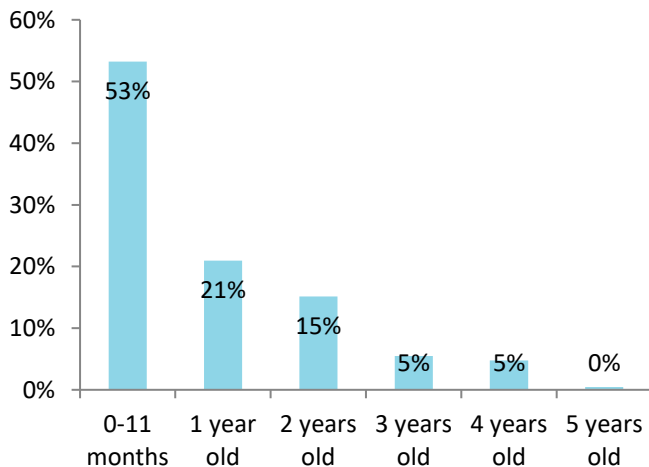


- American Indian/Alaskan Native
- Asian
- Black or African American
- Native Hawaiian/Other Pacific Islander
- White
- Multi-racial
- Other
- Not Answered

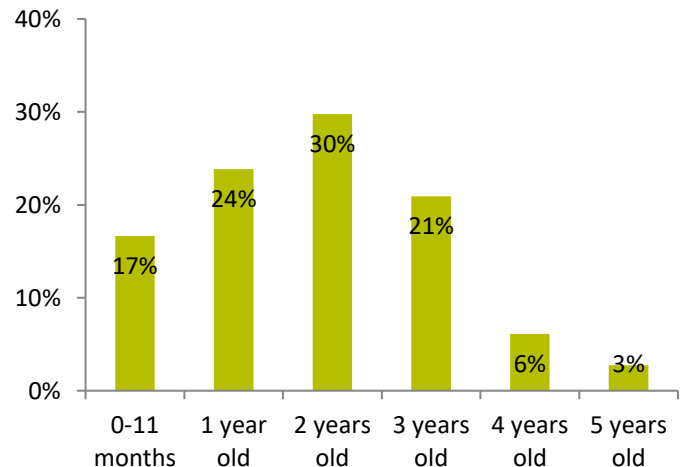
Ethnicity

15.1% Hispanic or Latino
84.6% Non-Hispanic/Non-Latino
0.27% Not Answered

Child Age at Enrollment



Child Age at End of Program Year



● 9.9% Enrolled Prenatally

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

Program Services and Impact

Personal Visits

58,043



An average of 8.8 per family

Group Connections

Average # of group connections per affiliate = **48**

3149 enrolled families attended

Immunizations

89%



of 19 – 35 month olds reported up-to-date

Family-Centered Assessment



Resource Connections



Goals Documented



Complete Annual Screening



Complete Initial Screening



6782 children received a complete screening

812 referred for further assessment

501 received follow-up services

1,138 Potential delays/concerns identified

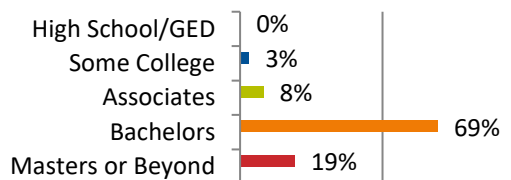
Developmental **580**
 Social-emotional **80**
 Hearing **227**
 Vision **171**
 Physical Health **80**

Parent Educators

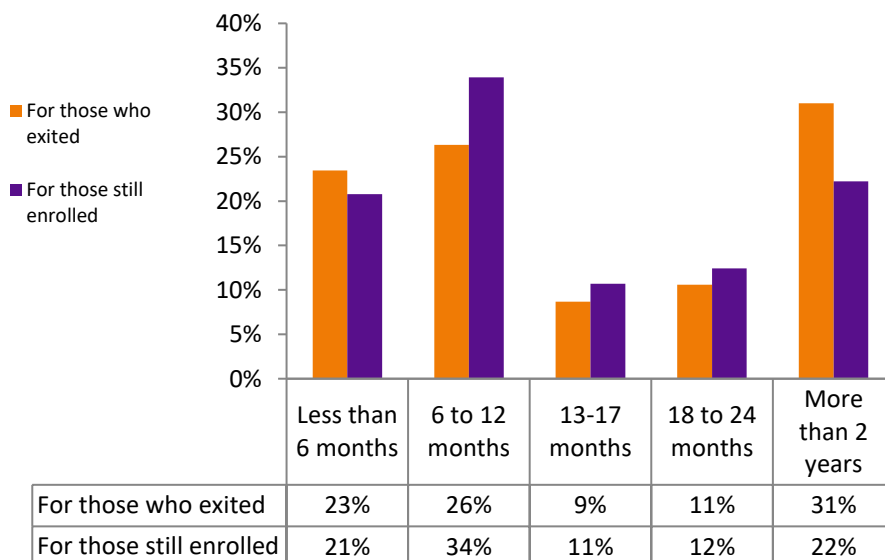


Total **255**
 Full-Time **182**
 Part-time **73**

Parent Educator Level of Education



Length of Time Enrolled in Program



Waitlist and Family Retention

83% Family Retention Rate

91% Family Retention Rate (excluding families who moved out of service area)

1065 Families on waitlist

NOTE: Retention rates are based on one year of data.

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2017-2018 APR 2-Pager + Infographic
ADDITIONAL INFORMATION

VISION: All children will learn, grow and develop to realize their full potential.

This information is based on data from 58 Affiliate Performance Reports Submitted by KS

The typical reporting period is July 1, 2017 to June 30, 2018.

ADDITIONAL CHARACTERISTICS OF FAMILIES SERVED			FAMILY CENTERED ASSESSMENT & GOAL-SETTING		
◆ Parent with disabilities	262	4%	◇ Family-centered Assessment		
◆ Substance abuse	110	2%	◆ Total completed family-centered assessments		5,637
◆ Court-appointed legal guardians/foster parents	122	2%	◆ Initial family-centered assessments (in 90 days enrollment)		1,955
◆ Homeless/unstable housing	112	2%			
◆ Incarcerated parent	76	1%	◇ Goal-Setting		
◆ Death in the immediate family	72	1%	◆ Families with at least 1 documented goal:		6,012
◆ Domestic violence	66	1%			
◆ Child abuse/neglect	97	1%	◆ Families that met at least 1 goal:	3,706	62%
◆ Military family	234	4%			
◆ Children who are uninsured	52	1%			

PERSONAL VISITS	ADVISORY COMMITTEE AND STAFF MEETINGS
◇ Visit Frequency	
◆ Percent of families with 2 or more high needs characteristics receiving at least 75% of twice monthly requirement:	70%
◆ Percent of families with 1 or fewer high needs receiving at least 75% of once monthly requirement:	86%
	◆ Number of Advisory Committee meetings: 255
	◆ Number of staff meetings: 985
	◆ Average length of staff meeting (in hours): 1.88

LENGTH OF TIME ENROLLED			COMMUNITIES SERVED	
	For those who exited	For those still enrolled	◆ Rural (Population less than 2,500)	48%
◆ Less than 6 months	23%	21%	◆ Small Town (Population between 2,500 and 25,000)	60%
◆ 6 to 12 months	26%	34%	◆ Suburban (Identifiable community part of an urban area)	26%
◆ 13-17 months	9%	11%	◆ Urban (Densely settled containing at least 50,000)	10%
◆ 18 to 24 months	11%	12%	◆ Major City (500,000 or more)	0%
◆ More than 2 years	31%	22%	(NOTE: duplicate counts)	

EXITING FAMILIES			WAITLIST AND ATTRITION	
◆ Total number of families who exited this program year		2203	◆ Number of families waiting for services:	1065
◇ Reasons for Exit			◆ Family attrition rate (includes families who moved out of service area) ¹ :	17%
◆ The enrolled child(ren) aged out (or graduated)	1043	47%		
◆ The child and/or family transitioned to another early childhood or family support program (without aging out or graduating)	65	3%	◆ Family attrition rate (excludes families who moved out of service area) ¹ :	9%
◆ The child and/or family moved out of the service area	496	23%		
◆ The family regularly missed scheduled personal visits	140	6%		
◆ The family could not be located	137	6%		
◆ The family was dissatisfied with Parents as Teachers	9	0%		
◆ The family left the program for other reasons/unknown	313	14%		

Note 1: Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the annual attrition rate has been calculated both ways (with families that exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year.

**2017-2018 APR 2-Pager + Infographic
SUMMARY**

VISION: All children will learn, grow and develop to realize their full potential.

Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits typically in their homes from certified parent educators; group meetings; developmental, health, hearing and vision screenings; and linkages with community resources. The model has four goals: to increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and health issues; prevent child abuse and neglect; and increase children's school readiness and school success. It is adaptable to the needs of diverse families, cultures and special populations.

The information in this summary is based on data from **58** Affiliate Performance Report submitted in: **KS**
The typical reporting period is July 1, 2017 to June 30, 2018

CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED

<ul style="list-style-type: none"> ◊ Children Served: 8,596 ◊ Families Served: 6,617 ◊ Child Ethnicity <ul style="list-style-type: none"> ◆ Hispanic or Latino 15.1% ◆ Non-Hispanic/Latino 84.6% ◆ Not Answered 0.3% ◊ Child Race <ul style="list-style-type: none"> ◆ American Indian/Alaskan Native 2.8% ◆ Asian 4.9% ◆ Black or African American 3.4% ◆ Native Hawaiian/Other Pacific Islander 0.2% ◆ White 81.1% ◆ Multi-racial 7.2% ◆ Other 0.3% ◆ Not Answered 0.0% <p>(Based on children whose ethnicity and/or race was reported)</p> ◊ Families enrolled prenatally: 10% ◊ Ages of children served at time of enrollment (Excludes prenatal) <ul style="list-style-type: none"> ◆ 0-11 months 53% ◆ 1 year old 21% ◆ 2 years old 15% ◆ 3 years old 5% ◆ 4 years old 5% ◆ 5 years old 0% 	<ul style="list-style-type: none"> ◊ High needs characteristics of the families served <ul style="list-style-type: none"> ◆ Teen parents 227 3% ◆ Low educational attainment 657 10% ◆ Low income 2193 33% ◆ Child with disabilities/chronic health condition 793 12% ◆ Recent immigrant family 166 3% ◆ Very low birth weight baby 76 1% ◆ Parent with mental illness 365 6% ◊ Percentage of families who had: <ul style="list-style-type: none"> ◆ Zero high needs characteristics 46% ◆ One high needs characteristic 34% ◆ Two high needs characteristics 13% ◆ Three high needs characteristics 5% ◆ Four high needs characteristics 3% <p style="margin-left: 100px;">} 1 or more high needs 54%</p> ◊ Families who speak regularly speak Spanish in the home: 626 ◊ Ages of children served at end of program year (Excludes prenatal) <ul style="list-style-type: none"> ◆ 0-11 months 17% ◆ 1 year old 24% ◆ 2 years old 30% ◆ 3 years old 21% ◆ 4 years old 6% ◆ 5 years old 3%
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PROGRAM SERVICES AND IMPACT		PROGRAM CHARACTERISTICS	
<ul style="list-style-type: none"> ◊ Personal Visits Total number of completed personal visits: 58,043 ◊ Screening and Referrals <ul style="list-style-type: none"> ◆ Children who received initial screening: 2,508 87% ◆ Children who received annual screening: 4,274 87% ◆ Children referred for further assessment from complete or partial screening: 812 ◆ Children referred who received follow-up services: 501 ◊ Number of potential delays/concerns identified: <ul style="list-style-type: none"> Developmental 580 Social-emotional/mental health 80 Hearing 227 Vision 171 Physical health 80 <p>(NOTE: duplicate counts)</p> ◊ Group Connections Number of Group Connections held: 2,795 Families attending at least one Group Connection: 3,149 ◊ Resource Network Families linked to at least one community resource during the program year: 6,055 ◆ On average, programs report 89% of 19-35 month olds had up-to-date immunizations 	<ul style="list-style-type: none"> ◊ Number of Parent Educator(s) at end of program year <ul style="list-style-type: none"> Full-time 182 Part-time 73 Total 255 ◊ 7% bilingual parent educators 6% speak fluent Spanish ◊ Type of Organization that Houses Affiliates <ul style="list-style-type: none"> Child Care Center 0% Community Action Agency 0% Family Resource Center 0% Health Department 0% Hospital or Medical Facility 0% Housing Authority 0% 62% Offer additional early childhood <ul style="list-style-type: none"> 12 Early Head Start 0 Healthy Families America 0 Nurse Family Partnership 17 Early Intervention 0 SafeCare 10 Other ◊ Education level of Parent Educators <ul style="list-style-type: none"> Masters or Beyond 19% Bachelors 69% Associates 8% Some College 3% High School/GED 0% School System 98% Social Service Agency 0% Tribal Government Agency 0% University Extension 0% Other 2% 16 Head Start 25 Center-based 2 Family Literacy 0 HIPPY 0 Child First 		

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